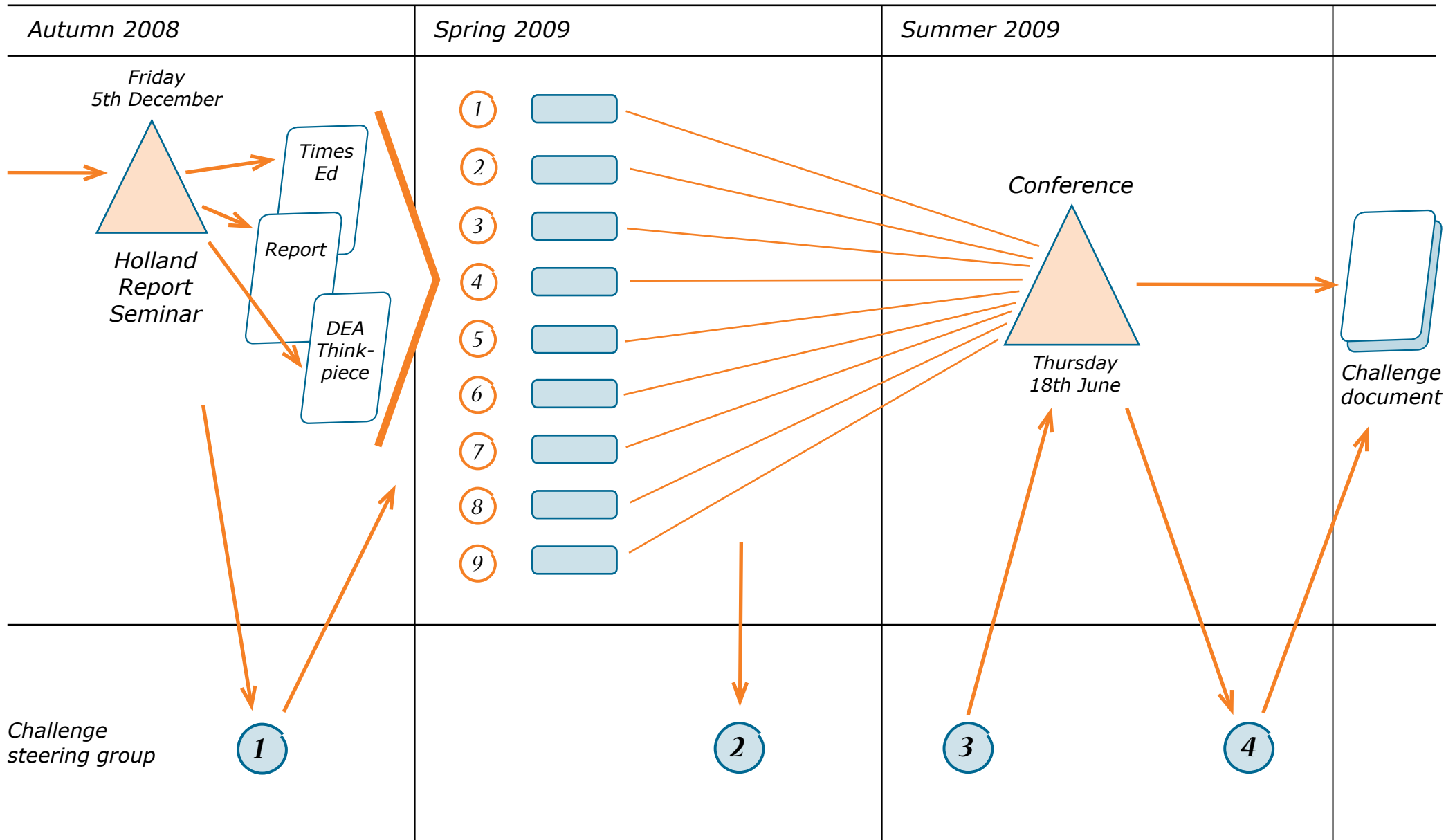


Bill Scott Challenge



Proposals for Bill Scott Challenge Second Phase

See diagram. We are planning:

1. to hold an invited **seminar on the Holland Report** at the Tide~ Centre marking the 10th anniversary of the debates it generated. **Friday 5th December 2008.** *Key Concepts on page 3.*

to profile outcomes of the seminar and our plans in a short report ... and an article in the *Times Ed.*
2. to work with the DEA to explore ways of following up debates nationally as part of their policy work.
3. to circulate the DEA Think-piece ***Education for sustainable development: two sides and an edge*** as the main backdrop to interesting people in responding to 'the challenge'.
4. to set up a **Challenge Steering Group** to manage the process and agree documents etc. Propose first meeting linked to the seminar [5th December].
5. to hold a **Conference on Thursday 18th June 2009** featuring 9 workshops responding to the question ... *what does quality learning relating to global sustainable development look like?*
6. in the build up to the conference, to identify **9 groups** from the West Midlands representing a variety of contexts/approaches all of whom are interested in the core ideas of the challenge.

We need to negotiate partnership with groups relating to:
 - nature work in context of challenge;
 - preparation needed for a conference workshop;
 - write up using an agreed framework.
7. to invite representatives from the 9 groups to make an input to part of the 2nd Steering Group meeting.
8. to launch a **Challenge publication** as a website with supporting introductory paper, as a follow up to the conference. This would disseminate the ideas from the 9 groups, the workshops and the conference. It would also include recommendations about future policy.

Scott Sinclair, September 2008

Key concepts from The Holland Report

"Sustainable development concerns a wide range of interrelated issues which may be approached through the following seven principles or dimensions. The first concerns the interdependent nature of the world. This gives rise to the need for a participative response through the exercise of citizenship and stewardship, which is the theme of the second concept.

The third through to sixth concepts cover further key dimensions of sustainable development, leading to the seventh which, as a logical consequence of those that precede, is concerned with the limits of knowledge and exercise of the precautionary principle."

1 Interdependence

Understanding how people, the environment and the economy are inextricably linked at all scales from local to global.

2 Citizenship & Stewardship

A sense of responsibility for personal and group actions, and an awareness of their likely impact on natural and human communities, both locally and globally.

3 Needs & rights of future generations

Appreciation that the quality of life of future generations is endangered or enhanced by actions we take now.

4 Diversity

Respecting and valuing both human diversity – cultural, social and economic – and biodiversity.

5 Quality of life

Appreciating why equity and justice are essential to sustainability and that basic needs are vital everywhere in the world.

6 Sustainable change

Understanding that resources are finite and that this has implications for people's lifestyles, and for economic and political priorities.

7 Uncertainty & precaution in action

Appreciating that there are a range of possible approaches to sustainability and that situations are constantly changing, indicating a need for critical thinking and lifelong learning.